



INTERNATIONAL CREDENTIAL EVALUATION SERVICE

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INTERNATIONAL CREDENTIAL EVALUATION EDUCATIONAL CREDENTIAL ASSESSMENT (ECA)

Name: **FEUJIO MBOUZANG, Regine**

Date of Birth: **20-FEB-83**

ICES Client#: **A01181339**

CIC Reference#: **mcjq0w9q39d7IMM**

Date Evaluation Completed: July 20, 2019

PART I. DESCRIPTION OF EDUCATION ACHIEVED


Credential 1: Diplome de Licence professionnelle (2010)
Professional Degree
Country: Cameroon
Institution: Universite de Douala
University of Douala
Institutional Recognition: Ministry of Higher Education of Cameroon
Program: Three-year undergraduate program in management science; management
Normal Basis of Admission: Minimum of thirteen years primary and secondary study
Document Authentication: Examination of official documents received directly from issuing institution

END OF PART I

PART II. COMPARABLE LEVEL OF EDUCATION IN CANADA

Credential 1:
• Three-year bachelor degree

END OF PART II


International Credential Evaluator

END OF REPORT

THE PURPOSE OF OUR ASSESSMENTS

The purpose of our assessments is to compare education earned outside of Canada to the general education ladder in Canada. ICES reports offer a general comparability of the years and levels of study necessary to complete a program. In all cases, ICES recommendations are set by considering several factors including:

- The minimum academic credential one must hold in order to be admitted to the program.
- The level and duration of the program.
- The program of study to which the credential provides access in the country of origin.
- The recognition of the institution and program.

All evaluations are based on a standard methodology which includes an examination of documents for authenticity, verification of translations, recognition of educational institutions, and a review of both country educational systems and specific programs of study.

ICES is the provincially mandated credential evaluation service in British Columbia and a designated service as deemed by Immigration, Refugees, and Citizenship Canada (IRCC). ICES is also a member of the Alliance of Credential Evaluation Services of Canada (the Alliance). The Alliance ensures that individuals have access to fair and credible credential assessment services. Members of the Alliance follow principles of good practice that are consistent with international standards.

Evaluations completed by ICES are advisory in nature and do not guarantee, replace or supersede the assessment decisions made by immigration officials, professional bodies, educational institutions or other organizations. All evaluation reports are designed to support and facilitate hiring or admission decisions made by immigration officials, employers, regulatory bodies and educational institutions.

THE SCOPE AND LIMITS OF AN ICES REPORT

ICES follows the standard methodology used in evaluation services throughout Canada and the United States and we apply this methodology consistently to all of our clients. ICES does not evaluate course content or make a judgment on the quality of individual credentials. ICES is not in a position to evaluate the merits of each individual's performance or knowledge (other than on the basis of grades). Instead, ICES offers a service which authenticates documents, conducts research based on well established methodologies, and then issues an evaluation report that provides a general recommendation of the comparability of education earned outside of Canada to the Canadian education system.

CONFIRMATION OF IDENTITY

Names listed on the evaluation reports have been taken directly from the relevant documents submitted. Names that appear on the reports should reflect an applicant's current legal name. ICES completes the evaluation based only on the documents submitted.

DATES OF GRADUATION

Bracketed years in Part I show award dates of credentials, and may postdate completion of study (except for partially completed credentials). The report will show the date listed on the completion certificate, degree or diploma.

A BASIC REPORT CONSISTS OF TWO PARTS

Part I – Description of Education Achieved; Part II – Comparable Level of Education. Both parts plus "END OF REPORT" notation must appear on this report for it to be considered complete.

A COMPREHENSIVE REPORT CONSISTS OF THREE PARTS

Part I – Description Of Education Achieved; Part II – Comparable Level of Education; Part III – Comprehensive Course Listing. All three parts plus "END OF REPORT" notation must appear on this report for it to be considered complete.

AN EDUCATIONAL CREDENTIAL ASSESSMENT (ECA) REPORT CONSISTS TWO PARTS

Part I – Description of Education Achieved; Part II – Comparable Level of Education in Canada. Both parts plus "END OF REPORT" notation must appear on this report for it to be considered complete.

GRADES AND GRADE POINT AVERAGE (GPA)

ICES identifies grades using an alphabetic system. The standard ICES grade conversion scale is provided below:

LETTER GRADE	GRADE POINT
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D	1.00
F	0.00
P	None

The grade point average (GPA) is based on a credit weighted calculation. (1) To calculate GPA one must first assign a value to each letter grade (as listed in the grade conversion table), multiply course credits by the appropriate grade-point equivalent, (2) add the grade points earned in each course to calculate a total, and (3) divide this sum by the number of credits taken to determine the cumulative grade-point average. Please note when calculating GPA, all attempts are calculated whether they indicate a passing or failing grade. The grade of "P" is not given a numerical value and is not calculated in the GPA.

THIS REPORT IS OFFICIAL ONLY IF:

1. It is printed on blue ICES security paper and bears no copy voids.
2. It bears no evidence of erasure or tampering.
3. It bears large fibers visible under UV (black) light.
4. It bears true fourdrinier paper machine watermark
5. ICES logo on the back with heat sensitive ink

