

FATEN MOUSSA

INTERNATIONAL EDUCATOR | ACADEMIC SUPERVISOR | IB PYP | CURRICULUM & INSTRUCTIONAL LEADERSHIP

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PROFESSIONAL PROFILE

International Educator and Academic Supervisor with **7+ years of experience** across Early Years, Primary, Preparatory, Secondary, and Adult Education. Experienced in **IB Primary Years Programme (PYP), inquiry-based learning, curriculum development, English language and literacy, teacher mentoring, instructional coaching, assessment, and academic supervision.**

Career progression from English Language and Literature teaching into **IB education, curriculum leadership, teacher development, and academic supervision**, combining strong classroom expertise with the ability to support teaching teams and contribute to wider school improvement.

Experienced across **IB PYP, American Diploma, Tunisian National Curriculum, and IELTS preparation programmes**, with a strong understanding of diverse educational contexts and multicultural learning environments.

Known for a **student-centered, adaptable, and collaborative approach**, with particular strengths in curriculum implementation, teacher support, inquiry-based learning, literacy development, and professional learning.

CORE COMPETENCIES

Academic Leadership & Supervision	IB Primary Years Programme (PYP)	Curriculum Development & Implementation
Inquiry-Based Learning	Programme of Inquiry & Unit of Inquiry	Teacher Mentoring & Evaluation
Instructional Coaching	Professional Development Facilitation	English Language & Literature
ESL / EAL Instruction	Literacy Development	Early Years & Primary Education
Differentiated Instruction	Assessment for Learning	Inclusive Teaching Practices
Cross-Cultural Communication	EdTech & Digital Learning	IELTS Preparation

PROFESSIONAL EXPERIENCE

AL MANHAL INTERNATIONAL SCHOOLS — Riyadh, Saudi Arabia

Kindergarten Supervisor | August 2025 – June 2026

- Led curriculum planning and implementation across **KG1, KG2, and KG3**, supporting consistency and quality across the Kindergarten section.
- Mentored, observed, and evaluated **9 Kindergarten teachers and their teaching assistants**, providing constructive instructional feedback and professional guidance.
- Supported teachers in strengthening lesson planning, inquiry-based learning, classroom practice, and student-centered instruction.
- Delivered professional development workshops focused on **IB philosophy, Programme of Inquiry, Unit of Inquiry planning, and inquiry-based learning.**
- Collaborated with school leadership on academic planning, instructional improvement, and continuous improvement initiatives.
- Supported the implementation of practices aligned with the **IB Primary Years Programme.**

AL MANHAL INTERNATIONAL SCHOOLS — Riyadh, Saudi Arabia

IB PYP English Teacher | March 2024 – August 2025

- Delivered English instruction within the **IB Primary Years Programme**, integrating language learning with inquiry-based and interdisciplinary experiences.
- Designed learning experiences developing students' **literacy, communication, creativity, critical thinking, and inquiry skills.**
- Planned inquiry-based learning experiences aligned with PYP principles and learning objectives.
- Collaborated with colleagues on interdisciplinary curriculum planning and integration of English across learning experiences.
- Applied differentiated and student-centered approaches to address diverse learning needs.

THE ENGLISH CORNER — Mahdia, Tunisia

English Language Teacher & IELTS Instructor | March 2023 – February 2024

- Taught English to learners ranging from **age 3 through adulthood**, adapting instruction to different ages, levels, abilities, and objectives.
- Delivered English programmes for **Primary, Preparatory, and Secondary students.**

- Prepared adult learners for **IELTS examinations**, combining language development with examination strategies and targeted skills practice.
- Developed customized learning materials, activities, and assessment tools according to learner needs.
- Created engaging and inclusive learning environments and adapted instruction based on learner progress.

VARIOUS EDUCATIONAL INSTITUTIONS — Tunisia

English Language Teacher | 2017 – 2022

- Taught **English language and literature** across Primary, Preparatory, and Secondary education levels.
- Planned and delivered lessons aligned with curriculum requirements, learning objectives, and student needs.
- Prepared students for examinations and English language proficiency assessments.
- Differentiated instruction to accommodate diverse learning styles, abilities, and levels of English proficiency.
- Developed students' communication, language, literacy, analytical, and critical-thinking skills.

CURRICULUM & INTERNATIONAL EDUCATION

IB PYP: Inquiry-Based Learning • Programme of Inquiry • Unit of Inquiry • Interdisciplinary Planning

American Diploma Program: English Language Instruction • Curriculum Implementation

Tunisian National Curriculum: English Language & Literature • Examination Preparation

IELTS Preparation: English Proficiency • Academic English • Examination Skills

EDUCATION

Bachelor's Degree in English Language, Literature and Civilization — Faculty of Arts and Human Sciences of Sousse | 2013 – 2016

PROFESSIONAL CERTIFICATIONS

Montessori Certificate • TEFL • TESOL • Professional Licensing Certificate — English Specialization • Reggio Emilia Approach • The Future of Digital Learning

LANGUAGES

Arabic: Native | **English:** Near-Native Professional Proficiency | **French:** Professional Working Proficiency

CAREER TARGETS

Academic Supervisor • Academic Coordinator • Curriculum Coordinator • IB PYP Teacher • PYP Coordinator • Primary Coordinator • Early Years Coordinator • Instructional Coordinator • Teaching & Learning Specialist • Teacher Development / Instructional Coach • English Department Coordinator • ESL / EAL Specialist

Open to international relocation and opportunities within international schools and educational organizations.